



UNIVERSITY OF MAINE AT FARMINGTON
COLLEGE OF EDUCATION, HEALTH AND REHABILITATION

Final Narrative with Checklist

PROFESSIONAL KNOWLEDGE:

- Subject Matter
- Content Integration
- Human Development
- Diversity Issues
- Instructional Design
- Instructional Planning
- Engaging Students
- Various Strategies/Practices
- Modifies Instruction
- Resources/Technology
- Classroom Management
- Families/Communities
- Assessment/Evaluation

PERSONAL TRAITS:

- Respectful
- Values Learning
- Responsible
- Shows Initiative
- Enthusiastic
- Creative
- Self-Disciplined
- Accepts Criticism
- Adaptable
- Prompt
- Tactful
- Organized

PROFESSIONAL SKILLS:

- Oral Communication
- Non-Verbal Communication
- Written Communication
- Record Keeping
- Cares About Students
- Motivates Learners
- Interpersonal Relations
- Considers Alternative Views
- Analytical Ability
- Problem Solving Ability
- Critical Thinking
- Professional Demeanor
- Handles Setbacks

N=Not Observed

1=Unsatisfactory: The student teacher does not appear to understand the meaning of the component and has demonstrated little or no evidence of performance associated with the component.

2=Basic: The student teacher appears to understand the meaning of the component and attempts to show evidence of performance associated with the component. Performance is not consistent and/or the teacher is not regularly successful. Additional reading, observation, and experience (particularly supported by a mentor) may enable the teacher to become proficient in this area.

3=Proficient: The student teacher clearly understands the meaning of the component and shows consistent and effective performance of the component.

4=Distinguished: The student teacher shows deep understanding of the component and shows consistent and highly effective performance of the component.

Date:

Student:

Placement:

Evaluator: